

COUN 401

GRIEF AND TRAUMA COUNSELING

Course Moderators

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WEST COAST
BIBLE COLLEGE
& SEMINARY

COUN 401 SYLLABUS

IMPORTANT INFORMATION FOR EACH CLASS

STUDENT QUESTIONS: ALL class questions should be submitted via the form provided on the course link page. Someone will typically respond to your request with 24-48 hours, if not sooner.

PROFESSOR CHAT ROOMS: Your professor will be available at regularly scheduled times in the WCBCS chat rooms. Please go to <http://www.westcoastbible.org/resources/> to access the chat room.

COURSE COMPLETION TIME FRAME: Students are given a maximum time limit of 2 months to complete once you have started any course. After 2 months, you will be required to contact info@westcoastbible.org to receive a new course for your degree plan that you will be required to purchase.

SUBMISSIONS: Students will not be allowed to submit more than two full courses in any month for any reason (10 in total). Failure to adhere to this policy will result in a 1-month temporary suspension of submission privileges. Repeat offenders will face a 3-month and then 6-month suspension.

GRADING: All assignments will be graded immediately upon the submission of the online assignments. It is the student's responsibility to keep a printed copy of all scoring results in case there is a grading conflict. WCBCS will only keep results for up to 6 months. Any scoring discrepancies need to be noted within 1 week of the course being marked as completed or the grade will remain final on the student transcript.

FAILURE POLICY: Any student who scores below a 60 for the final course grade will fail the course and will be required to pay for a new course. (This includes anyone who had paid in full – you will be required to pay the cost of a single class for each applicable course)

CHEATING POLICY: Any student found cheating will be given the grade of "F" for the course and will be required to take a different course. If the cheating occurs more than one time, the student will be permanently expelled with NO REFUND!

MAJOR FORMS OF ACADEMIC DISHONESTY DEFINED

Plagiarism: Knowingly or intentionally presenting the ideas, words or work of another one as one's own.

Cheating: Unauthorized use of study aids, examination files or taking an online test under an assumed name and then using the answers on the test when taking it under one's real name.

Fabrication: Falsification or invention of information concerning the student's background.

Collusion: Receiving unauthorized assistance in any academic exercise.

Personation: Having someone else complete assignments for you.

MODULES TO BE COMPLETED FOR THIS COURSE**MODULE #1: READING ASSIGNMENTS (20% of final grade)**

Within this module you have three specific assignments:

#1: Written chapter summaries

- *Write a brief overview of each chapter
- *Should be between 100 to 200 words per chapter
- *Bullet point formatting is acceptable
- *Be concise, but thorough
- *Address the main concepts

#2: Discussion Board Post and Response

- *Write a 100-200 word post on the course discussion board page
- *Make your title as follows: Discussion Board Initial Post – Your Name
- *Discussion Board Response – Your Name
- *Copy and paste the text from your initial post and response into the first assignment

#3: Write a Book Review

- *Should be less than 400 words
- *Give complete bibliographical information at the top of the page (title, author, publisher, place of publication, date of publication, number of pages, and name of reviewer).

Book Review Format Example to be Centered at the TOP of the Page:

Organizational Culture and Leadership by Edgar Schein. San Francisco: Jossey-Bass, 2010. 400 pages. Reviewed by Eddie Edison.

- *Introductory Paragraph: State the author's credentials (education, place of employment, previous achievements, etc.) as an introduction to giving the book a serious hearing.
- *Biographical information about the author should be included only as it demonstrates the author's competency to write the book.
- *Within the context of the paper, do not use titles (Dr., Rev., etc.). Use the author's last name.
- *State the author's thesis (reason for writing) and give a synopsis of the book in your own words. *DO NOT USE QUOTATIONS DIRECTLY FROM THE BOOK AT ANY POINT.*
- *Personal Assessment Paragraph: Answer the following questions.
 - What was one strength of the book, i.e., what contributions does the book make?
 - What was one weakness of this book?
 - Would you recommend this book?
 - If so, to whom and why?

BE CREATIVE: Write this in such a way that people will WANT to read what you have to say.

GRADING RUBRIC: This is a completion grade, but all students are expected to do college-level work.

2) CLOSED BOOK EXAM (20% of final grade)

IMPORTANT NOTE: STUDENTS MAY NOT USE THEIR BOOK OR NOTES TO TAKE THIS EXAM. This will not only test your knowledge, but also your integrity. NEVER compromise your integrity for a grade. This exam will have a 2-hour time limit. This is a CLOSED BOOK EXAM over the content the student is responsible for reading in the text.

GRADING RUBRIC: The score for this module is obtained via the exam score the student receives.

3) CLOSED NOTE LECTURE EXAM (20% of final grade)

IMPORTANT NOTE: STUDENTS MAY NOT USE NOTES TO TAKE THIS EXAM.

This will not only test your knowledge, but also your integrity. NEVER compromise your integrity for a score.

#1 Course Lecture Notes:

- *Before listening to the lectures, students are encouraged to download the Lecture Notes as a resource to assist you in the filling in the blanks for the questions you will be tested on in the online Lectures Exam.
- *Questions will come directly from the lectures. Upon completion of the lectures and filling in the notes, take the online test to submit and receive your testing score.

#2 Additional Lecture Video Questions and Answers:

- *Watch the additional various lectures and answer the following ten questions that correspond to each video:

Video #1: Knowledge: How would you briefly summarize this video and demonstrate its relevance to this course?

Video #2: Knowledge: What is the main point of this video and how does it relate to a real-life ministry experience?

Video #3: Comprehension: How would you compare/contrast your knowledge regarding this video's subject now to what you knew about this topic prior to watching it?

Video #4: Comprehension: What fact or idea stands out in this video as most relevant for your life or experience in ministry and why?

Video #5: Application: How would you apply the content from this video in a ministry setting of your choosing?

Video #6: Application: What approach would you use if you were presenting the content of this video to a church and why would your presentation be similar to or different than that of the presenter?

Video #7: Analysis: What is the direct relationship between the argument being made by the presenter and the Bible? Present a valid biblical argument and address whether biblical assertions were made in the video.

Video #8: Synthesis: What from this video can be used to improve your personal life or ministry assignment?

Video #9: Evaluation: From your personal experience and knowledge, how would you reinforce the information in this video to prove the point the author was making? Share a practical life example.

Video #10: Evaluation: How would you prove or disprove the presenter's main point using resources found only in the Bible?

#3 Research Videos:

- *Find 10 additional videos on the subject matter of the course and copy the links.

GRADING RUBRIC: The score for this module is obtained via the exam score the student receives.

4) CLOSED NOTE MAGAZINE ARTICLES ASSIGNMENT AND RESEARCH PAPER (20% of final grade)

IMPORTANT NOTE: STUDENTS MAY NOT USE NOTES TO TAKE THIS EXAM. However, students will be allowed to COPY AND PASTE their research summaries. This will not only test your knowledge, but also your integrity. NEVER compromise your integrity for a score.

LIBRARY NOTE: ALL RESEARCH ARTICLES MAY COME FROM A SITE LISTED ON THE WCBCS LIBRARY PAGE ONLY.

www.westcoastbible.org/library

#1: Assigned Articles:

- *Students are REQUIRED to read the 5 assigned magazine articles listed on the class link page, highlighting or taking notes from what you have read. Upon completion, you will take the Magazine Quiz that is made up of 5 questions, 1 from each article.



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#2: Research Paper:

- *You will write a 2-3 page paper that analyzes an article and requires the student to synthesize how to address the matter using a research argument, biblical argument, and personal argument
- *This paper will be double-spaced, and requires 2-3 references
- *Papers may not have more than 20% of quotes and all quotes must be set off with quotation marks and references
- *See the template paper for exact format required

THE STRUCTURE OF THE PAPER

Paragraph #1: Statement of the issue, with thesis statement of why you do or do not agree with the author's position

Main Paragraphs 2-4: Research Argument, Biblical Argument, Personal Argument

Paragraph 5: Conclusion

SPECIAL NOTE: The best papers will have the maximum number of references

GRADING RUBRIC: This information is reviewed for content, more than grammar. Remember: This is your education and you will get out of it what you put into it. Work hard!

5) CLOSED BOOK FINAL EXAM (20% of final grade)

The Closed Book Final Exam will be a 100 question comprehensive exam of all the information you have studied, with additional questions coming from anything you may have studied in this course. You will be asked if you memorized the Bible verse and if you listened to the Daily Family Devotions which are required listening daily.

GRADING RUBRIC: The score for this module is obtained via the exam score the student receives.

TEXTBOOK INFORMATION

Can you purchase a different version of this book? It is possible. HOWEVER, different versions may contain slightly different information. All test information is being taken directly from this book. Book links to this edition can be found on the course page.

TEXTBOOK

Textbook: The Peacemaker

Author: Ken Sande

Amazon Textbook Link: https://www.amazon.com/Peacemaker-Ken-Sandeebook/dp/B009AT2JHE?ie=UTF8&btkr=1&ref_=dp-kindle-redirect

Suggested Daily Class Schedule

Day 1: Download the Exam Review and answer questions as you read
Read chapters 1-2 – write a summary of what you’ve read (not one per chapter)
Day 2: Read chapters 3-4 – write a summary of what you’ve read (not one per chapter)
Day 3: Read chapters 5-6 – write a summary of what you’ve read (not one per chapter)
Day 4: Read chapters 7-8 – write a summary of what you’ve read (not one per chapter)
Day 5: Read chapters 9-10 – write a summary of what you’ve read (not one per chapter)
Day 6: Read chapters 11 – write a chapter summary
Day 7: Read chapter 12 – write a chapter summary
Day 8: Write the Book Review of your textbook
Day 9: Module #1 Submission - Submit the Module One Assignment
Day 10: Module #2 Submission - Take Closed Book Online Exam
Day 11: Download the Lecture Notes and Review
Listen to lectures #1-5 and fill in the blanks
Day 12: Listen to lectures #6-10 and fill in the blanks
Days 13-17: Listen to YouTube Lectures and respond to the questions
Day 18-20: Research 10 video links relating to the subject matter and copy the links
Day 21: Submit Module #3
Day 22: Read all 5 Assigned Magazine Articles
Days 23-26: Write a 2-3 page paper
Day 27: Module #4 Submission - Take Closed Note Articles Assignment and Submit Paper
Days 28-29: Study for the final exam
Day 30: Module #5 Submission – Submit Final Exam Assignment

LISTEN TO THE DAILY FAMILY DEVOTIONS on the WCBCS app or on the DFD page on the website

BIBLE MEMORIZATION FOR THIS CLASS

Matthew 18:15-17 (NIV) - 15 “If your brother or sister sins, go and point out their fault, just between the two of you. If they listen to you, you have won them over. 16 But if they will not listen, take one or two others along, so that ‘every matter may be established by the testimony of two or three witnesses.’ 17 If they still refuse to listen, tell it to the church; and if they refuse to listen even to the church, treat them as you would a pagan or a tax collector.”

Congratulations on completing COUN 401: Conflict Resolution!!!