



Examples of Quality Writing Expectations

Bachelor Level
Module One

CHAPTER SUMMARY EXAMPLE

Chapter One - Preparation

Chapter one, *Preparation*, speaks about getting ready to read and study the Word of God. The Word of God is not to be read intellectually, but spiritually. It requires that our heart be fully open to receive what God is trying to teach us through His Word. We must depend on the Holy Spirit to guide and illuminate me while we are reading to understand the Bible in a spiritual way that will enter our hearts, resulting in life change. Another key in Bible study is learning from mature believers to assist one's growth, as they have a strong knowledge of the Bible and can also guide me. Purposely studying the Bible will help individuals grow spiritually, receive blessings and encouragement, obtain guidance, defend against the enemy, counsel others, speak to unbelievers about Jesus, verify the Truths of God, and be approved by God.

DISCUSSION BOARD POST EXAMPLE

Discussion Board Initial Post – Tim Timson

"How to Study the Bible" by Robert M. West was a valuable reminder of the overwhelming, life-transforming power of the Word of God. Two reasons biblical interpretation is necessary include those of a personal and corporate nature.

Personally, the Word of God is a part of my daily devotional life and my intention is to know God more. As such, this book reminded me of the need to prepare my heart to receive the written Word of God. One of the mistakes I have personally made is to allow the Word of God to become common in my life. I have read it almost as if it were a history textbook, but I have a renewed passion for biblical interpretation to grow personally. From a corporate aspect, biblical interpretation is vital to support teaching of the Scriptures. I must not allow my presuppositions I bring to the text to stop others from seeing the truth God intended to speak to them. I must accept the challenge to study more thoroughly, so I will accurately share the Scriptures with those to whom I minister in a corporate setting.

Discussion Board Response from Eve Johnson to Tim Timson (*from the viewpoint of someone responding to Tim*)

Tim,

Thank you for your post. I agree with your assessment of how the Word of God impacts us both personally and corporately. I also share your feeling of allowing the Word of God to become almost common place in my life and I feel an urgency to rediscover passion for the Scriptures.

One area you did not address that I find important is the impact this has on my family. As a parent, I believe my greatest responsibility is to raise my child to know Jesus. However, I understand that my child will never grow beyond where I am when they are in my home. When I think of that responsibility, I sense an overwhelming need to know and live the Word of God in front of my children. West's five points of preparation, interpretation, classification, collaboration, and motivation, in my opinion, could use an additional point, application.

Respectfully submitted,
Eve

BOOK REVIEW EXAMPLE

How to Study the Bible by Robert M. West. Uhrichsville, Ohio: Value Books, 2007. 95 pages.
Reviewed by Your Name.

How to Study the Bible by Robert M. West, Biblical author and teacher, is one of the most globally influential Bible study texts. In this book, West explains the most crucial things to practice when studying the Bible. including the need for preparation, interpretation, classification, collaboration, and motivation when studying the Bible. When one begins studying the Bible, the first thing anyone needs is prepare their heart for what God desires to speak to them through His Word. West also explains how one specific verse possesses a singular meaning, but many applications; meaning one person might receive something completely different from another. The book gives us different study methods to use when studying including looking at a single verse, reading a book as a whole, studying specific topics, people, or Greek/English words. West details numerous study methods to help the reader in developing biblical interpretation skills, also providing helpful books, websites, sermons, and study Bibles as resources.

Resources are never a substitution for the Bible; instead, they are tools for investigating Scripture. West's thorough explanation of how to use commentaries, dictionaries, lexicons, study Bibles, sermons, and more in the Bible study process provided the most significant strengths in the text. However, I believe one weakness was the over-inclusion of Scripture throughout the text. While the use of Scripture is imperative for understanding the process of biblical interpretation, the author's overuse of Scripture took away, at times, from the message. Ultimately, however, I would recommend this book for Christians beginning their faith and their understanding of Bible reading, and for those studying for the ministry, to prepare them to divide the Word of God rightly.

TIPS FOR MODULE ONE WRITING ASSIGNMENTS

Tip #1: ALWAYS capitalize the words “Bible, Old Testament, New Testament, and Scripture.”

Tip #2: Use the free Grammar Check tool at <https://www.grammarcheck.net/editor/> to make sure your grammar is correct. Make any suggested changes that strengthen the writing of your paper. *(You can also use Grammar Check in Microsoft Word, but it often misses grammatical issues)*

Tip #3: The discussion board post should answer the prompt provided on the course page. Be sure to follow the directions for how to complete the header. In your response, it is fine to disagree with someone, but it needs to be done respectfully. Also, do not just agree with everything someone wrote; find a place to add to the conversation.

Tip #4: The chapter summaries should highlight what you believe to be the most important content shared.

Tip #5: The book review is your personal opinion of the book. Our desire is for you to critique the book through your personal lens of reading. Everyone has an opinion, but you need to be sure to always share your opinion in a respectful manner.

Tip #6: Make sure your word count falls within the parameters of what is required in the syllabus.

Examples of Writing Expectations

Bachelor Level
Module Three

TIPS TO ANSWERING THE 10 BLOOM'S TAXONOMY QUESTIONS IN MODULE 3

Tip #1: Watch each video with the question in mind.

Tip #2: Connect each response with the specific question being asked.

Tip #3: Each answer should be a minimum of 3 sentences and maximum of 5.

Tip #4: Use the free version of Grammarly.com to check your grammar and spelling.

Tip #5: Your response can be written in first person.

Tip #6: The 10 Additional Video Links are different from those provided for the student and should reflect information that deals specifically with the course content. Students should watch the videos in full as a learning resource and to ensure the videos do meet the course requirements.

ALL ANSWERS ARE BASED ON BIBL 101

Video #1: Knowledge: How would you briefly summarize this video and demonstrate its relevance to this course?

In video #1, *Why Should I Study the Bible*, Conway presents three reasons why it's essential to study the Bible. He proposes we should study the Bible because it gives us direction in life, protects us from sin, and protects us from temptation. This video is relevant to the course because it addresses the motivation behind the study of the Bible. If we start with understanding the value of God's Word and its practical implications for our life, it will help provoke us to study more to become more like Jesus.

Video #2: Knowledge: What is the main point of this video and how does it relate to a real-life ministry experience?

The main point of video #2, *How to Study the Bible: Observations*, focused on the importance of making different observations when reading Scripture. Conway offered an acrostic for the word OBSERVATIONS to help the viewer understand how to make better observations when reading the Bible. The content of this video is important for everyone who reads and studies the Bible, whether for personal devotion or teaching others. Observing the obvious from Scripture will help us better understand the passage's context and then find the application for real life.

Video #3: Comprehension: How would you compare/contrast your knowledge regarding this video's subject now to what you knew about this topic prior to watching it?

There are three main areas in which my knowledge about biblical interpretation grew from my previous understanding:

1. I learned the need to interpret Scripture with Scripture. The Bible is the best resource we use to interpret the Bible.
2. I learned that “every text has a context” that will impact my understanding of the author’s original intent.
3. “Clashing doctrines” occur because of people misinterpreting the Scripture.

Video #4: Comprehension: What fact or idea stands out in this video as most relevant for your life or experience in ministry and why?

In *How to Study the Bible: Application*, the most significant idea is that the application should bring life change. As a minister, I need to help others understand how the Bible is relevant and applicable to their lives. It is given so the people of God can change to become more like Christ. I’ve watched far too many people attend church, hear the same sermons I have listened to, but their life never reflected a godly change. This video challenged me to utilize my observations and interpretation to help bring about a healthy application.

Video #5: Application: How would you apply the content from this video in a ministry setting of your choosing?

Video #5 addresses the issue: How do we know the Bible is historically accurate? There are many challenges to the authenticity of the Scriptures, with skeptics doing everything they can to discredit it at every turn. I would apply the logic of Dr. Geisler regarding Jesus and Jonah to other passages of Scripture to disciple others in a small group setting to examine further how the Bible authenticates itself. Furthermore, I would use the same principles in a congregational setting to equip the entire Body of Christ regarding this truth, so they will know how to respond to attacks against their faith.

Video #6: Application: What approach would you use if you were presenting the content of this video to a church and why would your presentation be similar to or different than that of the presenter?

In Dr. Geisler’s presentation on how we can be sure we got the right books in the Bible, he briefly used Scripture and the measurements for determining which books were included in the Bible. If I were presenting the same content, I would have a similar presentation. However, I would prepare myself for follow-up questions since he essentially gave his answers in a one-sentence format. While I understand the design of this presentation is for a shorter video format, I would take more time to address the topic more thoroughly.

Video #7: Analysis: What is the direct relationship between the argument being made by the presenter and the Bible? Present a valid biblical argument and address whether biblical assertions were made in the video.

In the video *What Does it Mean That the Bible is Inerrant*, Dr. Geisler defines the words “inerrant,” meaning “without error,” and “infallible,” implying Divine authority. Since God

cannot err, whatever He affirms in the Bible is Truth because He is Truth, and anything He declares has His stamp of authority. The one observation I would make regarding his argument is the fact that it is devoid of Scripture. I would personally utilize numerous verses, including 2 Timothy 3:16, 2 Peter 1:20-21, and John 17:17, as part of my argument.

Video #8: Synthesis: What from this video can be used to improve your personal life or ministry assignment?

Dr. Geisler demonstrated how the Bible is the inerrant Word of God by using examples from God the Father, God the Son, and God the Holy Spirit. To improve my ministry assignment, I will further study the roles of God, Jesus, and the Holy Spirit in presenting Truth to help me know how to defend the Scriptures better and train others for godliness. Furthermore, I will use these truths to help others understand how the Bible is a reliable source for life and on which they should develop a daily dependency. In my ministry calling, I will prioritize the Word of God above all else.

Video #9: Evaluation: From your personal experience and knowledge, how would you reinforce the information in this video to prove the point the author was making? Share a practical life example.

One of the primary arguments against Christianity is the attempt of others to discredit it using science and history. To reinforce the information given in this video, I would give several examples of how the Bible complements science and history. For instance, the Bible and science agree that the universe has a beginning, natural laws govern our world, and the earth is suspended in space. Regarding history, I would point out how the people and locations of the Bible have been confirmed through history and archaeology. As an illustration, I would point to the discovery of the Dead Sea Scrolls in 1947 helped to authenticate the Bible.

Video #10: Evaluation: How would you prove or disprove the presenter's main point using resources found only in the Bible?

In video #10, Conway offers several ways to handle seeming contradictions in the Bible. While he ultimately determines it's best to use hermeneutical devices to understand Scripture, he doesn't use the most basic resource: Use Scripture to interpret Scripture. Some of the seeming contradictions come from the Gospels where critics argue they differ in their accounts, but this can be easily explained when using other passages to affirm the authenticity. Ultimately, some issues come down to faith which is required in every area of life. As such, I would present various verses and passages regarding truth, including John 8:32, John 14:6, Matthew 7:7, and Titus 1:2, and Numbers 23:19 regarding God being the source of Truth.

10 ADDITIONAL VIDEO LINKS EXAMPLES BASED ON BIBL 101

Video #1: Inductive Bible Study - How to Study the BIBLE (part 1)
<https://www.youtube.com/watch?v=0W5XKGSjLLU>

Video #2: How to Study the BIBLE (Part 2): Inductive Method EXAMPLE Matthew 2
<https://www.youtube.com/watch?v=zQlIMChehR4>

Video #3: How to Make Observations in Scripture Part 1
https://www.youtube.com/watch?v=rgWl4Ho_T9w

Video #4: Hermeneutics: A Very Short Introduction | Jens Zimmermann
<https://www.youtube.com/watch?v=6wPTV5hyB0Y>

Video #5: 3 Minute Theology 2.7: What are Hermeneutics?
<https://www.youtube.com/watch?v=ovyiHT7Stjs>

Video #6: 3 Minute Theology 2.8: What is Inerrancy?
<https://www.youtube.com/watch?v=zzlxAB3Mh0U>

Video #7: Understanding the Doctrine of Inerrancy - D.A. Carson
https://www.youtube.com/watch?v=4kfs1_0LlZA

Video #8: History of the Bible in Five Minutes
<https://www.youtube.com/watch?v=H4u474ZYQeY>

Video #9: 3 Minute Theology 2.5: How did we get the Bible?
<https://www.youtube.com/watch?v=6k-C3Kse17I>

Video #10: 3 Minute Theology 2.3: How is the Bible the Word of God?
<https://www.youtube.com/watch?v=sFLsYUnn5mE>

Examples of Writing Expectations

Bachelor Level
Module Four

See the WCBCS Bachelor Paper Template on the course page.

Title of Your Essay

The first paragraph should summarize the article you read in 4-6 sentences. In the last sentence, you should state your position on the article which you will then address in the paper. Your paper length will be 2-3 pages, double-spaced.

Research Argument

You should find 2-3 resources to support your position in the paper. Be sure to use quotation marks for direct quotes, followed by the last name of the author and year of publication in parenthesis. For example: "These are the words in your quote" (Jones, 2021).

Biblical Argument

You should use 2-3 Bible verses (in context) to address your position. If you are using a direct biblical quotation, put the reference at the end of the sentence in parenthesis. For example: "Bible verse you are using" (Genesis 1:1).

Personal Argument

In the personal argument, you will state your personal belief on the matter. Make a convincing, creative personal argument. Don't just take up space. Think through what you believe and why you believe it.

Conclusion

In the conclusion, you will restate the issue and your responses in 3-5 sentences.