TRANSCRIPT ASSESSMEN

WEST COAST BIBLE COLLEGE & SEMINARY



TRANSCRIPT ASSESSMENT POLICY

Reviewed September 2020

REQUIREMENTS

If a transcript is received in a language other than English, WCBCS personnel may take one of the following steps:

Step #1: Contact a local high school or college language teacher/professor to ask for their assistance

Step #2: Use a respected third-party agency qualified to translate the transcript into English at the expense of the student

Acceptable third-party firms are:

Educational Credential Evaluators

101 W. Pleasant St., Suite 200 Milwaukee, WI 53212-3963 Tel: 414-289-3400

WES - World Education Service, Inc.

P.O. Box 5087 Bowling Green Station New York, NY 10274-5087 Tel: 212-966-6311 Fax: 212-739-6100

Step #3: Contact the school that sent the transcript directly to see if there is someone who can translate it into English

WCBCS has adopted the DEAC Handbook Policy as follows:

Prospective students whose native language is not English and who have not earned a degree from an appropriately accredited institution where English is the principal language of instruction must demonstrate college-level proficiency in English through one of the following for admission:

1. Undergraduate Degree: A minimum total score of 57 on the paper-delivered Test of English as a Foreign Language (TOEFL PBT), or 61 on the Internet Based Test (iBT); 6.0 on the International English Language Test (IELTS); 44 on the Pearson Test of English Academic Score Report; 95 on the Duolingo English Test; or 53 on the 4-skill Michigan English Test (MET), or 650/LP on the Michigan Examination for the Certificate of Competency in English (ECCE), or 650/LP on the Michigan Examination for the Certificate of Proficiency in English

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(ECPE). A high school diploma completed at an accredited/recognized high school (where the medium of instruction is English).

2. Master's Degree: A minimum total score of 60 on the paperdelivered Test of English as a Foreign Language (TOEFL PBT), or 71 on the Internet Based Test (iBT); 6.5 on the International English Language Test (IELTS); 50 on the Pearson Test of English Academic Score Report; 100 on the Duolingo English Test; or 55 on the 4-skill Michigan English Test (MET), or 650/LP on the Michigan Examination for the Certificate of Competency in English (ECCE), or 650/LP on the Michigan Examination for the Certificate of Proficiency in English (ECPE).

3. First Professional Degree or Professional Doctoral Degree: A

minimum score of 65 on the paper-delivered Test of English as a Foreign Language (TOEFL PBT), or 80 on the Internet Based Test (iBT); 6.5 on the International English Language Test (IELTS); 58 on the Pearson Test of English Academic Score Report; 105 on the Duolingo English Test; or 55 on the 4-skill Michigan English Test (MET), or 650/LP on the Michigan Examination for the Certificate of Competency in English (ECCE), or 650/LP on the Michigan Examination for the Certificate of Proficiency in English (ECPE).

4. A minimum score on the College Board Accuplacer ESL Exam Series as follows:

ESL Language Use: Score of 85 ESL Listening: Score of 80 ESL Reading: Score of 85 ESL Sentence Meaning: Score of 90 ESL Writeplacer: Score of 4 Comprehensive Score for all exams of 350

5. A minimum grade of Pre-1 on the Eiken English Proficiency Exam;

6. A minimum B-2 English proficiency level identified within the Common European Framework of Reference (CEFR) standards and assessed through various ESOL examinations, including the University of Cambridge;

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7. A transcript indicating completion of at least 30 semester credit hours with an average grade of "C" or higher at an institution accredited by an agency recognized by the United States Secretary of Education and/or the Council for Higher Education Accreditation (CHEA), or accepted foreign equivalent that is listed in the International Handbook of Universities where the language of instruction was English. A "B" or higher is required for master's degree, first professional degree, or professional doctoral degree.

Administration Approval

Kevin Harrison, DMin, MBA Bob Condly, PhD Yvette Garcia, PhD, DMin Becky Harrison, MEd