

degrees

Doctor of Ministry

Church Ministry Specialization (45 Hours)

BUSI 801	Pastoral Perspectives on Business
CMIN 801	Advanced Church Ministries
CMIN 802	Critical Issues for Pastors in Ministry
CMIN 803	The Wellness of the Minister
COMM 701	Preaching to 21st Century Audiences
COMM 702	World Religions and Cults
COUN 801	Pastoral Perspectives on Counseling
LEAD 801	Pastoral Leadership
READ 701	Readings in Contemporary Christianity
RESR 801	Doctoral Research Project

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Doctor of Ministry Course Descriptions

Church Ministry Specialization (45 Hours)

BUSI 801 - Pastoral Perspectives on Business

This course gives further instruction regarding the specific business issues that will be faced in pastoral ministry. These include accountability, benevolence/outreach, board meetings, budgeting, business meetings, facilities, fundraising, human resource issues, salaries, and tithes and offerings.

CMIN 801 - Advanced Church Ministries

This course reviews the relationships between pastors and various church ministries. The main areas of ministry being addressed are: Children, youth, worship/music, singles, Christian education, small groups, missions, senior adults, prayer, and outreach.

CMIN 802 - Critical Issues for Pastors in Ministry

This course addresses some of the major social issues facing ministry today including religion, racism, sexual identity, politics, relativism, death penalty, stem cell research, abortion, assisted suicide, and immigration.

CMIN 803 - The Wellness of the Minister

This course equips pastors to achieve and maintain balance in their social, physical, emotional, personal, environmental, intellectual, vocational, spiritual, financial, and relational lives.

COMM 701 - Preaching to 21st Century Audiences

This course prepares pastors to be better presenters of the Word of God in any setting. The topics to be addressed include defining biblical preaching, rules for effective communication, how to choose a topic, how to study, structuring the message, storytelling, using visual illustrations, connecting the listeners to the message, coming to a conclusion, and inviting responses.

COMM 702 - World Religions and Cults

This course will study the beliefs of the major non-Christian religions of the world including Hinduism, Buddhism, Confucianism, Taoism, and Islam. Emphasis is placed on each tradition's analysis of the basic human problem and the solution that it offers to the problem. Attention is also paid to new, emergent religious movements and cults.

COUN 801 - Pastoral Perspectives on Counseling

This course addresses specific challenges pastors face in counseling. These include when to commit to counseling, length of time for counseling, type of counseling being offered, different issues faced in counseling, when to refer to a professional counselor, using the Bible in counseling, offering hope, personal responsibility, giving advice and homework, and how to properly close a counseling session or season.

LEAD 801 - Pastoral Leadership

This course offers pastors a deeper understanding of what church leadership is and how it should be lived out in a ministry setting. The content of this course includes defining pastoral leadership, Jesus' example of leadership, discipleship/mentoring, vision-casting, goal setting, team building, strategic planning, leading change, learning from mistakes, and servanthood (leading by example).

Doctor of Ministry Course Descriptions

Church Ministry Specialization (45 Hours)

READ 701 - Readings in Contemporary Christianity

This course studies three textbooks to examine differing viewpoints of various theological and practical issues. The student will be required to read the texts and to write a five page paper on each that discusses key points of the book and how it applies to life and ministry situations.

RESEARCH 801 - Doctoral Research Project - (9 hours)

The research project incorporates everything learned throughout the DMin program. The student is required to plan a major event/outreach and clearly incorporate five principles from each class. Furthermore, the student must explain why they did what they did, as well as whether or not it was effective. Finally, the student will be required to video record the event (raw data, not over-produced) so that the WCBCS Doctoral Consortium will be able to watch the event to get an overall sense of the event and its effectiveness.